

RECERTIFICATION REQUIREMENTS

To maintain American Board for Transplant Certification CCTC/CPTC/CCTN/CTP status, the candidate must accumulate 60 Continuing Education Points for Transplant Certification (CEPTCs) within the three-year period prior to the recertification submission deadline date of December 31 for individuals certified prior to April 2020. Effective April 2020, newly certified individuals three year cycle will begin on the date of initial certification (date took and passed the test) through 3 years from the date of initial certification. **A minimum of 20 ABTC Approved CEPTCs submitted in Category 1.**

If a candidate holds multiple ABTC certifications (two or more), 90 CEPTCs must be earned within the three-year period.

DEFINITIONS

Appropriate Continuing Education: Educational offerings designed to enhance learning and development of knowledge and skills consistent with the current clinical transplant and recovery standards of practice.

Continuing Education Points for Transplant Certification (CEPTCs): The ABTC definition for continuing education units:

One contact hour = one CEPTC

One CEPTC = 60 minutes of conference/class/lecture time (educational contact hour)

Single Certification: Certification either as a CCTC, CPTC, CCTN or CTP only.

Multiple ABTC Certifications: Holding certification as a CCTC, CPTC, CCTN and/or CTP.

ABTC CONTINUING EDUCATION OFFERINGS APPROVED FOR CEPTCS

CATEGORY 1

Explanation: Clinical Transplant and/or Recovery/Preservation programs; ABTC Exam Question Writing; participation in practice analysis surveys of ABTC examinations, completion of CEPTC offerings in the *Progress in Transplantation* journal; and/or ABTC Committee membership

Requirements: A CEPTC equals 60 minutes of continuing education credit that is approved by the ABTC Continuing Certification Committee. The provider of the offering should provide information that specifies if it is ABTC approved. **A minimum of 20 CEPTCs per three-year period in this category must be earned through an ABTC-approved program or activity as listed above.** An ABTC program number will be listed on the certificate of attendance if a program is ABTC-approved.

While any number of CEPTCs may be earned, a maximum of 50 CEPTCs will be applied per three-year period in category 1 (a minimum of 20 CEPTCs must be ABTC approved and remainder 30 may be non-ABTC approved). CEPTCs can be obtained by attending programs which are ABTC approved, item writing approved by ABTC (each question accepted up to 5 CEPTCs, depending on the cognitive level of the question); completion of CEPTC offerings in the *Progress in Transplantation* journal (1 to 2 CEPTCs each); ABTC committee membership (10 CEPTCs); and/or ABTC Committee Chairmanship (25 CEPTCs). CEPTCs associated with committee work are on a per year basis. **The additional 10 required CEPTCs must be completed in categories 2 and/or 3, or a combination of categories 2 & 3.**

DESCRIPTION OF APPROPRIATE ACTIVITIES UNDER CATEGORY 1:

Acceptable programs must possess one of the following characteristics:

- a. Have direct application to the transplant recipient and/or the family or the donor and/or the family
- b. Address skills utilized by the clinical transplant/recovery coordinator, transplant preservationist or clinical transplant Registered Nurse
- c. Have impact on clinical transplant/procurement assessment data

These programs may be offered by hospitals, professional associations, or independent education groups. Final approval for Category 1 CEPTCs will be at the discretion of the Continuing Certification Committee of ABTC. Examples include programs offered by AATB, AOPO, ATCO, ISOP, NATCO, ITNS and UNOS.

The program must define a continuing education unit as one CEU, which is equivalent to 10 educational contact hours, or must recognize the value of a CEPTC. One educational contact hour (60 minutes of actual classroom or clinical time) equals one CEPTC and equals .10 CEU.

ACCEPTABLE VERIFICATION FOR RECERTIFICATION FOR AUDITED APPLICATIONS

A). For ABTC approved programs, only a photocopy of the certificate of attendance is required for documentation.

B). If the program is not an ABTC approved offering it will not count toward the 20 Category 1 CEPTCs that are required. However, if you have achieved the 20 required Category 1 CEPTCs you may submit

other transplant/recovery related programs by submitting all of the following documentation: (A program brochure from the conference may be submitted as long as it contains the appropriate information)

1. program behavioral objectives
2. content outline
3. teaching methodology
4. Certificate of Attendance

ABTC CONTINUING EDUCATION OFFERINGS APPROVED FOR CEPTCS

CATEGORY 2

Explanation: Academic credit courses, teaching/consulting activities, professional publications, paper presentations, poster sessions, quality assurance/leadership activities

Requirements: A minimum of 10 CEPTCs for single certification and a maximum of 40 CEPTCs for multiple certifications per three-year period may be submitted in this category.

DESCRIPTION OF APPROPRIATE ACTIVITIES IN CATEGORY 2

1. **Academic courses** offered by an accredited educational institution. The courses should address the biopsychosocial knowledge base of professional human services. It is not required that the course content cover clinical transplant/recovery concepts. Examples include psychology, sociology, philosophy, social or cultural anthropology, research, education, chemistry, biology, human anatomy and physiology, health care management, business and marketing. Courses that are not acceptable include, but are not limited to, history, math, art, music, English and other languages (unless the language courses are being studied to more effectively communicate with the Organ Procurement Organization/Transplant Center minority population). *Noncredit courses are not acceptable.*
2. **Participation as an instructor** delivering transplantation/recovery/management content to health care professionals or the public. Examples of presentations include seminars, in services, clinical conferences, teaching a patient and/or family educational group/program, facilitating a hospital-based transplant patient and/or family support group program, volunteering at a community event educating the public on transplant related issues and patient/family educational programs. The participation may be as a primary instructor, member of a team, guest lecturer or panel participant.
3. **Publication/presentation of content relevant to Preceptor/Mentor, New Staff Development, Clinical/Transplantation Donor recovery process.** Examples include authorship, co-authorship or editorial activity resulting in publication of a book, book chapter, paper, article, abstract, book review, case study, development of multimedia aids and oral or poster presentation at national health care conferences.
4. **Activities that serve to define, assist or promote systematic improvement of clinical transplant/recovery practice.** These activities should assist in maintaining or improving the safety, accuracy, or efficacy of clinical transplant/recovery practice. Examples include leadership positions or committee involvement in organ/tissue transplant/recovery related professional organizations, professional nursing or health care related organizations, quality assurance activities, development of donor manuals, donor maintenance care plans, recipient care plans for critical care emergency room or operating room nurses, recipient educational booklets/brochures, or other teaching materials, development of training courses for clinical/recovery professionals, serving as a program committee chairperson for a transplant/recovery related seminar, development of professional/public education booklets/brochures.

CEPTCs AWARDED FOR EACH TYPE OF ACTIVITY IN CATEGORY 2

1. **Academic Credit** - One semester unit hour equals 15 CEPTCs; One quarter unit or hour equals 10 CEPTCs
2. **Oral Presentation** - Ten (10) CEPTCs per presentation of material/poster at an organized conference with up to two repeats of the same presentation awarded 5 CEPTCs each. One (1) CEPTC for each additional author of abstracts or case studies. Five (5) CEPTCs per presentation per contact hour at a Hospital/Unit/Patient Education offering with up to two repeats of the same presentation awarded 2 CEPTCs per contact hour.
3. **Authorship** - published article in scientific journal (15 CEPTCs for first author; 7 CEPTCs for each author thereafter); published book (40 CEPTCs); published book chapter, monograph or video content (20 CEPTCs); abstract or case study chosen for publication (5/1 CEPTCs).
Published case studies will receive 5 CEPTCs for the first author and 1 CEPTC for each additional author. Abstracts and case studies that are submitted but not accepted for oral or poster presentation will be awarded 1 CEPTC for each author.
4. **Editorial** - Book review (12 CEPTCs); Chapter review (10 CEPTCs); Article review (8 CEPTCs)
5. **Poster Presentation** - 15 CEPTCs for first author; 7 CEPTCs for each author thereafter
6. **Leadership in a transplant/recovery or health care related organization (non-ABTC related)** - Officer or Committee Chair (25 CEPTCs); Committee Membership (10 CEPTCs)
7. **Educational Material Development** - Donor Manual (30 CEPTCs); Nursing Care Plans (15 CEPTCs); Public/Professional Educational Brochure (10 CEPTCs); Educational Booklets (30 CEPTCs); Policies/Procedures/Protocols (15 CEPTCs); Training Materials (40 CEPTCs)
8. **Preceptorship/Mentor** of new staff member or nursing student in clinical/recovery area during official orientation period and verified by your direct manager or supervisor. Fifteen (15) CEPTCs will be awarded for the first one and five (5) CEPTCs for each subsequent one for a maximum of three (3) allowable per recertification period.

Note: When publications/projects are co-authored/co-developed, the number of authors/project participants, except where stated otherwise, divides the total number of CEPTCs.

ACCEPTABLE VERIFICATION FOR RECERTIFICATION FOR AUDITED APPLICATIONS

1. Photocopy of formal transcript or grade report
2. Evidence of participation in presentation, i.e., brochure, announcement, written statement from supervisors, along with information on CEUs awarded, behavioral objectives, content outline, teaching methodology
3. Copy of publication or title page and table of contents
4. Conference notice of acceptance of paper/poster presentation
5. Written verification by supervisor, committee chairperson, or organization officer of project, committee or special activity, including dates
6. Copies of teaching materials developed with verification of authorship.
7. Participation in unit based or hospital/clinic wide transplant committee, journal club, must submit proof of attendance.



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Category 2 Preceptor Verification Form

If you are audited please complete this form if you are using preceptorship activities to recertify your ABTC Credential. By completing this form you are verifying that you have participated in these activities and that you comply with all ABTC recertification policies.

Please complete the following form by printing neatly, signing, dating and you must have your manager or supervisor sign and date the form.

First, Last Name: _____

I confirm that I have served as a preceptor or mentor for:
*Please list the name of the new hire or employee(s) and dates of activity
(e.g., Jane Smith, 1/2/2019 hire; 1/3 – 2/3/2019 preceptorship)*

This activity qualifies for:

- 150 hours or approximately 4 weeks is equal to 15 Category 2 CEPTCs
- 50 hours or approximately one 12 hour shift per week for 4 weeks is equal to 5 Category 2 CEPTCs.

You may apply no more than 3 new hires per recertification cycle towards recertification. The first new hire or the initial preceptorship activity counts as 15 CEPTCs each subsequent new hire is equal to 5 CEPTCs.

Please print _____ Date _____
(Name of unit director/unit educator)

Signature _____ Date _____
(Name of unit director/unit educator)

Certificant Signature _____ Date _____

ABTC CONTINUING EDUCATION OFFERINGS APPROVED FOR CEPTCS

CATEGORY 3

Requirements: A minimum of 10 CEPTCs for single certification and a maximum of 40 CEPTCs for multiple certifications per three-year period may be submitted in this category.

DESCRIPTION OF APPROPRIATE ACTIVITIES FOR CATEGORY 3

Programs that address a broad area of health care but are not appropriate for Category 1 credit. This category encompasses continuing education activities planned to meet the individual's potential for professional growth. Examples include ACLS, ATLS, BLS-C, PALS, occupational and development training, leadership/business/management, publishing, stress management, burnout.

CEPTCs AWARDED

The program must define a continuing education unit as one CEU (see page 2 for detailed explanation of equivalencies.)

ACCEPTABLE VERIFICATION FOR RECERTIFICATION FOR AUDITED PURPOSES

Photocopy of program certificate of attendance that contains verification of credit hours for which the program was approved by another organization.